not interesting for learners - boring/ content and activities
still use old fashioned content and pictures/ promote stereotypes/ not interesting
tasks - not purposeful - typical - not varied
not providing sufficient exposure to language in use/ personal use of language lacking
contents are not authentic/ not linked to real-life situations/ current world issues
chapters can be more cohesive/ coherent/ linked/ iterative/ cyclical/ connected
layout is not attractive/ not well organized
some content is not suitable for the age or level
focuses primarily on language over other important skills such as 21st century skills,
intercultural communication
not inclusive enough
not meaningful
not contextualized